Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0262 Valley Center Pub Sch | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Valley Center IEP teams will continue to implement the guidance provided by KSDE. The IEP teams will discuss the items listed on the KSDE rubric for determining Eligibility on the DLM. The school psychologist will interpret testing data to guide the IEP teams as they review cognitive scores and determine if the scores are 2.5 or more standard deviations below the mean. The school psychologist will review data from an adaptive behavior scale to determine if their is a significant deficit in adaptive behavior. The IEP team will develop accurate PLAAFP's that assist with discussion about the students current level of academic performance to assist in determining eligibility in the DLM. Lastly determine the level of support and instruction as it relates to goals and objectives.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	42%
Math:	8%
Science:	40%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams as they are trained annually, are using several different data types to determine whether or not the student is eligible for the DLM.

The IEP team reviews the most recent cognitive assessment and the standard score to determine whether or the student is 2.5 standard deviations below the mean. The IEP team reviews the most recent adaptive behavior scores to determine the level of impact on the students adaptive behavior.

The IEP teams review the most recent PLAAFP information to determine the level of performance with the state standards or essential elements.

Lastly, what is the level of support and instruction is needed to make progress on the student's IEP goals.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The districts next steps to ensure that annually the appropriate test is administered will be the following:
1. Annual review on the process for reviewing DLM eligibility
2. Embed DLM rubric into the IEP software so that teams must discuss the relevant data for consideration of the DLM.
3. Require that an individual who can interpret cognitive and adaptive behavior data attend meetings when the DLM is being considered for a student.
4. AVSEC administrative staff coordinate with teachers students who have been referred to take the DLM for verification of eligibility.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No